

Name: _____

Descriptive Essay Outline Worksheet

Topic: Dangerous Sea Creatures

Reminders:

Paragraph 1: Introduction (including a thesis statement)

Paragraphs 2-4: Body

Paragraph 5: Conclusion

Audience: _____

Purpose: _____

Introduction

Paragraph 1

Topic Sentence: _____

Describe creature #1: _____

Describe creature #2: _____

Describe creature #3: _____

Thesis Statement: _____

Body

Paragraph 2 (second most dangerous sea creature in your opinion)

Topic Sentence: _____

Description of animal: _____

Why is this creature dangerous?: _____

Examples and supporting details: _____

Paragraph 3 (third most dangerous sea creature in your opinion)

Topic Sentence: _____

Description of animal: _____

Why is this creature dangerous?: _____

Examples and supporting details: _____

Paragraph Four (the most dangerous sea creature in your opinion)

Topic Sentence: _____

Description of animal: _____

Why is this creature dangerous?: _____

Examples and supporting details: _____

Conclusion

Paragraph 5

Summarize your points about the most dangerous sea creatures (re-state your thesis in here)

Why are these creatures dangerous? Any other important comments go here.

Creative closing thought:

Tracking your Sources

Use this page to list the sources you used for your information, whether it is a book, website, television show, etc.

Source 1

Date Published/Date you retrieved info: _____

Name of Source: _____

Publisher: _____

City/Province (or State) it was published in: _____

Web address (if applicable): _____

Source 2

Date Published/Date you retrieved info: _____

Name of Source: _____

Publisher: _____

City/Province (or State) it was published in: _____

Web address (if applicable): _____

Source 3

Date Published/Date you retrieved info: _____

Name of Source: _____

Publisher: _____

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Web address (if applicable): _____

Source 4

Date Published/Date you retrieved info: _____

Name of Source: _____

Publisher: _____

City/Province (or State) it was published in: _____

Web address (if applicable): _____

Source 5

Date Published/Date you retrieved info: _____

Name of Source: _____

Publisher: _____

City/Province (or State) it was published in: _____

Web address (if applicable): _____

Source 6

Date Published/Date you retrieved info: _____

Name of Source: _____

Publisher: _____

City/Province (or State) it was published in: _____

Web address (if applicable): _____

Name: _____

Marking Criteria

Please attach this to the final copy of your essay

| | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| Conventions Grammar, Spelling, Capitalization, Punctuation. | There are no or very few significant errors. | There are a few significant errors or. | There are several significant errors. | There are many significant errors. |
| Ideas Main ideas and details. | Ideas presented are logical and supported by insightful details. | Ideas presented are logical and supported by appropriate details. | Ideas presented are mostly logical and supported by details. | Ideas presented are somewhat illogical and/or are not supported with enough detail. |
| Organization Thesis statement, topic sentence/paragraph, concluding sentence/paragraph. | The overall structure of the essay and each paragraph is organized effectively. | The overall structure of the essay and each paragraph is organized appropriately. | The overall structure of the essay and each paragraph is somewhat disorganized. | The overall structure of the essay and each paragraph is often disorganized. |
| Sentence Fluency Use of different sentence starters, use of transition words, | Sentences flow together seamlessly. Transitions are used appropriately. | Sentences flow well. Transitions are mostly used appropriately. | Sentences are sometimes disjointed or lack flow. Transitions are attempted. | Sentences are often disjointed and/or lack flow. Transitions are not attempted. |
| Voice Audience and purpose of the essay. | Essay maintains formal language and structure. | Essay mostly maintains formal language and structure. | Essay sometimes maintains formal language and structure. | Essay lacks formal language and structure, at times. |
| Word Choice Descriptive and unique word choices. | Word choices are descriptive and enhance ideas without overshadowing them. | Word choices are mostly descriptive and enhance ideas. | Word choices are sometimes descriptive and enhance ideas. | Word choices are simplistic at times. |