Persuasive Essay Outline for High School

I. Introduction (Note: A-C are in one paragraph)

A. Attention Getter: 1) a quotation 2) a fact or statistic 3) a rhetorical question that cannot be answered with a simple yes or no 4) a general observation about the topic at hand)

B. Context (background information—name of the work, the author, and a very brief summary of the work)

C. Thesis Sentence

II. Body: Paragraph One

Note: The transition and topic sentence may be in the same sentence,

A. Transition:__________________________

B. Topic Sentence______________________

C. Concrete Detail

D. Commentary (2-3 comments per CD)

E. Concrete Detail

F. Commentary (2-3 comments per CD)

III. Body: Paragraph Two

Note: The transition and topic sentence may be in the same sentence.

A. Transition:__________________________

B. Topic Sentence______________________

C. Concrete Detail
IV. Counter Argument

Note: The transition and topic sentence may be in the same sentence.

A. Transition: __________________________________________

B. Counter Argument.____________________________________

C. Rebuttal (Your Response)______________________________

D. Concrete Detail________________________________________

E. Commentary (2-3 comments per CD)_______________________

V. Conclusion

Note: The transition and thesis may be in one sentence.

A. Transition word or phrase:______________________________

B. Restate thesis sentence _________________________________

C. Summarize arguments/points (should only be one sentence)
   1)____________________________________________________
   2)____________________________________________________
   3)____________________________________________________
D. Call to action/"So what?"
Do any of the following things: 1) Explain why the topic is universal in its nature—how it affects the reader 2) Expand on the narrow topic to a more universal observation about life, history, literature, etc. 3) Motivate the reader to take a certain action or think in a certain manner.