MLA THESIS FORMAT

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*(All caps, underlined, right justified, one inch from top of page. DO NOT precede Program name with the words "Department of"). *See pages 29-30 for the list of majors*

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Dissertation (or Thesis)

Submitted to the Faculty of the

Graduate School of Vanderbilt University

in partial fulfillment of the requirements

for the degree of

DOCTOR OF PHILOSOPHY

in

Major
(Refer to pages 29-30)

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Sample Dedication Page

To my amazing daughters, Megan and Alisha, wise beyond their years

and

To my beloved husband, Jonathan, infinitely supportive

Sample Acknowledgement Page

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This work would not have been possible without the financial support of the Vanderbilt Physician Scientist Development Award, the American Roentgen Ray Society Scholarship or the Vanderbilt University Medical Center Department of Radiology and Radiological Sciences. I am especially indebted to Dr. Martin Sandler, Chairman of the Department of Radiology, and Dr. John Worrell, Chief of the Section of Thoracic Radiology, who have been supportive of my career goals and who worked actively to provide me with the protected academic time to pursue those goals.

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CHAPTER I

TITLE OF CHAPTER

First-Level Heading

Begin each chapter at the top of a new page. Follow the chapter number and chapter title with the same amount of space (line and one-half, double space, or "two enters, with spacing set to double space"). Use this same amount of space to precede first -and second- level headings, and before and after figures and tables.

Second-Level Heading

The number of levels and the placement of the headings and subheadings will vary, dependent on departmental requirements or preference. Headings may be centered, left justified, in bold face, italicized, indented or numbered. Use the same style throughout the document.

Be consistent with spacing and heading styles.

Sample Continuation Page (with quotation and footnotes)

Once again when he reminds us of Thomas S. Kuhn's work on paradigms: "But as Thomas S. Kuhn has stated in the *Structure of Scientific Revolutions*, theory often follows rather than precedes the practical 'shift in paradigm' that he regards as constituting a revolution in most research disciplines."[95] Perhaps the practice of a new paradigm is coming into place with the theory to follow. Perhaps we as historians of ancient Israel should acknowledge an axiom of philosopher of history, Michael Stanford,

> It is therefore not a weakness of history that it generates unending debates Therefore history is to be seen not as a set of cast-iron facts, but rather as an ongoing conversation with one's fellows about affairs of importance or interest – past, present or future. The discussion can at times become debate, or fierce argument...History is not a concept but an activity – an activity of a unique kind...History is...best understood as an endless debate, constituting an important part of the continuing conversation of mankind [sic].[96]

Contemporary historians then continue to press forward by contemplating increasingly complex questions. Perhaps it is in conversation with the broader discipline of history and philosophy of history that historians of ancient Israel will find acceptable foundations for a new paradigm.[97] Historiography in general, and historiography of ancient Israel specifically, finds itself at an extended crossroad, in need of an agreed-upon historiographic framework. In establishing this framework, the discipline must acknowledge the tradition upon which it stands; it must acknowledge the corrective challenges that have and continue to modify that tradition; it must push that tradition to ask itself challenging questions; it must reformulate itself to meet its current "depression + conduct disorder but do not have ADHD". This is a more accurate representation of the presentation clinicians must deal with in community settings. Finding "pure" examples of a single diagnosis is uncommon. Therefore, in the current study, a child was listed as having a diagnosis if he/she met the criteria for that diagnosis and regardless of the other diagnoses for which he/she might have qualified.

---

[95] Dever, 69, discussing Thomas S. Kuhn, *The Structure of Scientific Revolutions* (3rd ed.; Chicago: University of Chicago Press, 1996).

[96] Stanford, *An Introduction to the Philosophy of History*, preface, viii.

[97] As already suggested by Long, "The Future of Israel's Past," passim and Halpern, *The First Historians*, passim.

"depression + conduct disorder but do not have ADHD". This is a more accurate representation of the presentation clinicians must deal with in community settings. Finding "pure" examples of a single diagnosis is uncommon. Therefore, in the current study, a child was listed as having a diagnosis if he/she met the criteria for that diagnosis and regardless of the other diagnoses for which he/she might have qualified.

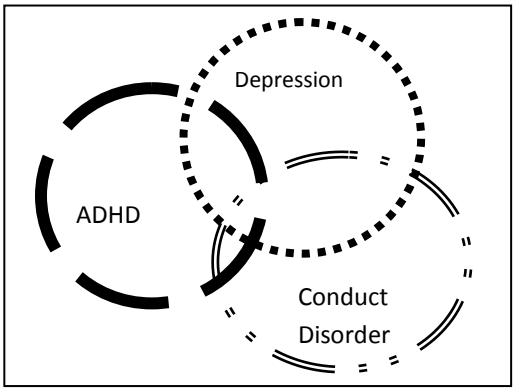

Figure 2. Venn Diagram of Co-Morbid Disorders

In addition to the *PCAS* diagnoses, Internalizing and Externalizing scores from the *Child Behavior Checklist* were used as indicators of "broadband-specific features" (Weiss, Susser, & Catron, 1998) rather than the narrowband-specific features represented by specific diagnostic categories. Measures of Internalizing and Externalizing behaviors function as indicators of what the parent/surrogate views as the primary problem. *T* scores for theses two scales were used in analyses. Theses *T* scores reflect the deviation of all subjects from the mean of their respective normative (age and gender) groups in the same fashion without losing any statistical power (Achenbach, 1991).

Sample References Page

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ACADEMIC PROGRAMS AND MAJORS

Majors listed in *middle* column below *must* be used on *Title Page* and *Abstract*

Academic Program	Major *(To be reflected on title page)	Degrees
Anthropology	Anthropology	M.A., Ph.D.
Astrophysics	Astrophysics	Ph.D.
Biochemistry	Biochemistry	M.S.*, Ph.D.
Biological Sciences	Biological Sciences	M.S.*, Ph.D.
Biomedical Engineering	Biomedical Engineering	M.S., Ph.D.
Biomedical Informatics	Biomedical Informatics	M.S., Ph.D.
Biostatistics	Biostatistics	M.S., Ph.D.
Cancer Biology	Cancer Biology	M.S.*, Ph.D.
Cell and Developmental Biology	Cell and Developmental Biology	M.S.*, Ph.D.
Cellular and Molecular Pathology	Pathology	M.S.*, Ph.D.
Chemical and Biomolecular Engineering	Chemical Engineering	M.S., Ph.D.
Chemical and Physical Biology	Chemical and Physical Biology	M.S.*, Ph.D.
Chemistry	Chemistry	M.S.*, Ph.D.
Civil Engineering	Civil Engineering	M.S., Ph.D.
Community Research and Action	Community Research and Action	M.S.*, Ph.D.
Computer Science	Computer Science	M.S., Ph.D.
Creative Writing	Creative Writing	M.F.A.
Earth and Environmental Sciences	Earth and Environmental Sciences	M.S., Ph.D.
Economic Development	Economics	M.A.
Economics	Economics	M.A.*, Ph.D.
Electrical Engineering	Electrical Engineering	M.S., Ph.D.
English	English	M.A.*, Ph.D.
Environmental Engineering	Environmental Engineering	M.S., Ph.D.
Epidemiology	Epidemiology	Ph.D.
French	French	M.A.*, Ph.D.
German	German	M.A.*, Ph.D.
Hearing and Speech Sciences	Hearing and Speech Sciences	Ph.D.
History	History	M.A.*, Ph.D.
Human Genetics	Human Genetics	Ph.D.
Interdisciplinary, Individualized Degrees	Interdisciplinary Studies: (Subtitle)	M.A., M.S., Ph.D.
Interdisciplinary Materials Science	Interdisciplinary Materials Science	M.S., Ph.D.
Latin American Studies	Latin American Studies	M.A.
Law and Economics	Law and Economics	Ph.D.
Leadership and Policy Studies	Leadership and Policy Studies	Ph.D.
Learning, Teaching, and Diversity	Learning, Teaching, and Diversity	M.S.*, Ph.D.
Liberal Arts and Science	Liberal Arts and Science	M.L.A.S.
Mathematics	Mathematics	M.A., M.S., Ph.D.
Mechanical Engineering	Mechanical Engineering	M.S., Ph.D.

Medicine, Health, and Society	Medicine, Health, and Society	M.A.
Microbiology and Immunology	Microbiology and Immunology	M.S.*, Ph.D.
Molecular Physiology and Biophysics	Molecular Physiology and Biophysics	M.S.*, Ph.D.
Neuroscience	Neuroscience	M.S.*, Ph.D.
Nursing Science	Nursing Science	Ph.D.
Pharmacology	Pharmacology	M.S.*, Ph.D.
Philosophy	Philosophy	M.A.*, Ph.D.
Physics and Astronomy	Physics	M.A., M.S., Ph.D.
Political Science	Political Science	M.A.*, Ph.D.
Psychology	Psychology	M.A.*, Ph.D.
Psychology and Human Development	Psychology	M.S.*, Ph.D.
Religion	Religion	M.A., Ph.D.
Sociology	Sociology	Ph.D.
Spanish and Portuguese	Spanish	M.A.*, Ph.D.
	Portuguese	M.A.*
	Spanish and Portuguese	M.A.*, Ph.D.
Special Education	Special Education	Ph.D.